

STUDENT'S SELF-EVALUATION

Ministry Formation Program, McMaster Divinity College

Appendix C5

Instructions: *This form is to be thoughtfully and independently completed by each student in the final weeks of their field placement. The placement supervisor will independently complete a similar evaluation form. These two forms, along with the report from the Ministry Support Person(s) are to be discussed during the one of the final supervision sessions between student and supervisor. Student and Supervisor both sign the forms, indicating that they have been read and discussed. These evaluation forms are a tool for your self-understanding and will not be released to parties outside the college without your permission. It is the student's responsibility to submit all evaluation forms the Ministry Formation office by the specified date.*

STUDENT'S NAME:

NAME OF MINISTRY PLACEMENT:

DATE:

PART I: MINISTRY/PRACTICE ACTIVITIES

Briefly list and describe the activities, responsibilities, assignments, and tasks that have been undertaken during the course of the placement.

PART II: LEARNING/MINISTRY OBJECTIVES

Please refer directly the objectives identified in your Learning/Ministry Covenant.

Record Objective 1:

Describe your progress:

Rate [x] your progress:	strong		good		fair		weak	
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Record Objective 2:

Describe your progress:

Rate [x] your progress:	strong		good		fair		weak	
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Record Objective 3:

Describe your progress:

Rate [x] your progress:	strong		good		fair		weak	
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Record Objective 4:

Describe your progress:

Rate [x] your progress:	strong		good		fair		weak	
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PART III: MINISTRY FORMATION

Assess your performance and progress in the following areas of ministry formation. Remember that your honest self-evaluation is a tool for your learning, not a measure of your competence. Mark the appropriate column with X.

RELATIONSHIPS		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Comfortably initiates relationships					
2.	Conveys acceptance and understanding					
3.	Works collegially and collaboratively with others					
4.	Maintains appropriate professional boundaries					
Comments:						

COMMUNICATION		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Expresses self clearly and coherently in public					
2.	Demonstrates capacity for active listening					
3.	Able to give and receive feedback					
4.	Able to disagree and express opinions constructively					
5.	Comfortable in conversing about faith					
Comments:						

ORGANIZATIONAL ABILITY		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Manages time in balanced manner					
2.	Punctual and well-prepared for meetings / events					
3.	Completes tasks and assignments on time					
4.	Delegates and shares responsibilities if appropriate					
Comments:						

DISCERNMENT		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Able to analyze contextual & interpersonal dynamics					
2.	Able to discern the spiritual roots of problems					
3.	Seeks perspectives and expertise of others					
4.	Perceives and take risks when desirable					
5.	Recognizes ethical implications of problems					
Comments:						

LEADERSHIP DEVELOPMENT		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Willing to make decisions and be responsible for them					
2.	Able to work independently and be self-motivated					
3.	Able to work collaboratively in teams or groups					
4.	Encourages and equips others to lead/participate					
5.	Handles conflict in a gracious and constructive manner					
Comments:						

PERSEVERANCE		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Conscientiously completes what is undertaken					
2.	Begins again after failure or setbacks					
3.	Maintains humour and perspective in face of obstacles					
4.	Willing to serve without applause or recognition					
5.	Willing to work in uncomfortable/difficult situations					

Comments:	
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SELF-AWARENESS		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Aware of personal strengths and weakness					
2.	Able to critique one's own ministry and practice					
3.	Sensitive to cultural issues and biases					
4.	Appropriating an identity as a ministering person					
5.	Able to deal with expectations of oneself and others					
Comments:						

TEACHABILITY		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Willing to learn from supervisor and other mentors					
2.	Faithful and committed to supervisory sessions					
3.	Actively seeks and incorporates feedback					
4.	Able to accept criticism as impetus for growth					
Comments:						

SPIRITUAL DEVELOPMENT		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Faithful in cultivating a personal devotional life					
2.	Comfortable in praying with others if appropriate					
3.	Sensitive to the Spirit's presence in daily life					
4.	Uses the experiences of life and ministry as a source of spiritual growth					
Comments:						

THEOLOGICAL DEVELOPMENT		<i>Strong</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Don't Know</i>
1.	Capacity to engage in theological reflection					
2.	Able to help others reflect from a faith perspective					
3.	Links theological knowledge to practice of ministry					
4.	Identifies the faith issues present in a particular event					
5.	Committed to deepening theological understandings					
Comments:						

PART IV: FUTURE GROWTH AND DEVELOPMENT

Summarize your overall progress throughout the placement. Identify areas for further growth and development in your next placement or ministry position.

PART V: SIGNATURES

We have read and discussed these comments with one another.

STUDENT: _____ DATE: _____

SUPERVISOR: _____ DATE: _____