

PARADIGM FOR TRANSFORMATIVE LEARNING: KNOWING, BEING, AND DOING

The faculty of McMaster Divinity College are committed to the transformational paradigm of knowing, being, and doing as the basis for both our professional and advanced degree programs. As primary researchers in their field of study, our faculty desire to impart to all course participants a body of knowledge (knowing) that will enhance understanding, insight, and perspective on the important issues of the Christian faith. We are convinced, however, that our educational models need to push beyond the informational to the formational (being) and result in an inner transformation of spirit to be God's person in the world. Third, this paradigm of education includes advanced vocational competencies (doing) so that graduates from our degree programs are good at those things that will be required of them as they move from graduation to their preferred future ministry. We hope that you will consider joining the community of McMaster Divinity College and come to be formed with excellence in mind, heart and will. ♥

