

McMaster Divinity College

PhD/MA G105 – C01

OT/NT 6ZF6

The Old Testament in the New Testament

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Fall 2010 (Term 1)
Mondays 1:30-3:20 P.M.

I. Course Description

This course provides an overview and an in-depth exploration of the issues involved in understanding the use of the Old Testament in the New Testament, the spectrum of fields of study and methodologies utilized in different approaches, and the controversies involved in that relationship.

II. Course Objectives

Specific Objectives – Through required and optional reading, lectures, class discussion, seminar presentations assignments the student will be exposed to all of the following objectives and develop an expert knowledge in at least three of them:

A. Knowing

1. Understand debates surrounding the use of the Old Testament in the New
2. Understand the use of the term “intertextuality” in linguistics and biblical studies
3. Be familiar with the occurrence of Old Testament themes in the New Testament
4. Be familiar with the occurrence of Old Testament characters in the New Testament

B. Doing

1. Trace the use of an Old Testament book in the New Testament
2. Be able to analyze the New Testament exegesis of the Old Testament, including the use of narrative and follow the discussions about the New Testament as a form of midrash
3. Analyze a New Testament book’s use of the Old Testament
4. Analyze a particular writer’s use of the Old Testament or a specific Old Testament passage/character/theme
5. Explore the similarities and differences in the use of the Old Testament in specific episodes in the Synoptics
6. Analyze the use of the Septuagint and/or Hebrew text in the New Testament
7. Analyze the use of the Old Testament in a specific New Testament passage

C. Being

1. Being a scholar who works towards a coherent integration of Old Testament and New Testament studies as well as theology
2. Have a sense of appreciation of the Old Testament’s foundational nature and contribution to the New Testament

III. Course Prerequisites

Prerequisites: M.A. level or doctoral level study as a minimum, including a course in New Testament introduction; and ancient languages as appropriate.

IV. Course Requirements

This is a graduate research level course. It is assumed that students will perform as graduate research students to facilitate learning. Students will be expected to do suitable academic work outside of the classroom.

Successful completion of the course requires satisfactory completion of the course requirements. Failure to make a valid attempt to complete the requirements may constitute grounds for failure of the course.

A. Participation

The student is expected to come to class having prepared sufficiently to make a contribution to the topic of discussion and raise significant questions by reading primary and secondary material and by reading all seminar papers in advance. A general introduction to the course subject is required and a short bibliography is included for further reference; each student will want to build a more extensive bibliography.

B. Written Assignments

1. A paper (5,000 words, excluding notes and bibliography) on the use of an Old Testament theme, character or book (this may include the apocrypha) in the New Testament.
2. A paper (5,000 words, excluding notes and bibliography) on the patterns of exegesis in use of the Old Testament in a New Testament book, or a writer's work (Luke, Paul, Johannine, Petrine). This paper could focus on the treatment of the Hebrew or LXX, a genre, or a specific OT passage, character or theme that occurs repeatedly.
3. A final paper (5,000 words, excluding notes and bibliography)—an analysis of the use of the Old Testament in a specific New Testament passage. It is due the day of the scheduled final, **1:30 p.m., December 13.**

The professor assumes that students already know how to research, write and orally present papers. Both content (research, analysis, organization of material) and presentation (mechanics and style) are important. Each student must utilize the MacDiv style guide. The general guidelines are that the paper should be 12 pt. font, double-spaced, with 1" margins and utilize footnotes (not endnotes). The paper should include a title page, numbering and a staple cover (not fancy). Each paper should include a formal introduction and conclusion as well as implications for contemporary hermeneutics and any applications for contemporary ministry.

Each student will sign up for two seminar presentations for the first and second paper on the first day of class, September 13.

The first two papers must be submitted by e-mail to westfal@mcmaster.ca at class time the week before they are to be presented. They will be distributed to all the students in the course, who will read the papers and come to class prepared to ask questions and give suggestions.

If the student fails to submit the paper at class time, a late penalty of 2% a day will be applied to a paper's final grade, but no papers will be accepted after the Friday preceding the presentation.

C. Presentation of Seminar Papers

1. Students will sign up in class to present the first two papers during specific sections—there will be an attempt to group similar topics on the same day.
2. Each student will have time in class to review the first two papers, and allow time for questions (the amount of time will be specified when the schedule is organized).
3. Every student will be given feedback from the professor in writing and verbal response from class

members and have an opportunity to revise the first two papers after receiving feedback in the seminar session before the paper is marked. Revised papers are due by e-mail at the time of the scheduled final (**December 13, 1:30 p.m.**). No late revisions will be accepted.

4. Each student may turn in revisions of the first two papers on the day of the final.
5. During the scheduled final, each student will give a short presentation of their third paper with appropriate handouts and visual aids.

IV. Textbooks and Materials

A. Required Texts

A study Bible with extensive cross references such as the NASB or the NIV Study Bible. Students are required to possess/access an introduction to the use of the Old Testament in the New Testament such as:

Porter, S.E. (ed.). *Hearing the Old Testament in the New Testament* (McMaster NT Studies Series; Grand Rapids: Eerdmans, 2006).

Moyise, Steve (ed.). *The Old Testament in the New Testament: Essays in Honour of J.L. North* (Sheffield: Sheffield Academic Press, 2000).

Court, J.M. (ed.). *New Testament Writers and the Old Testament: An Introduction* (London: SPCK, 2002).

B. Recommended Texts

A standard edition of the Greek New Testament, such as the Nestle-Aland (26th or 27th edn), UBS (3rd or 4th edn)

A copy of the Septuagint such as Rahlfs, *Vetus Testamentum Graecum* or *Codex Vaticanus*
The Biblia Hebraica Stuttgartensia

C. Textbook Purchase

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 218, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9B 6E2: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

D. Additional Materials

1. Handouts for lectures and class discussion will be made available during class and/or online.
2. Students will distribute their papers to the entire class one week before their oral presentation.

V. Course Assessment

Each student is required to complete the following requirements:

- A. Class participation (0%)
- B. Reading an introduction to the Old Testament in the New Testament (0%)
- C. Paper on Old Testament passages, characters or themes (25%)
- D. Paper on New Testament exegesis of the Old Testament in a specific book or author's work (25%)
- E. Paper on the use of the Old Testament in a specific New Testament passage (20%)
- F. Seminar presentations (10% each/20%)
- G. Final presentation (10%)
- H. All assignments must be completed by the scheduled final to pass the course.

VI. Classroom Behavior

A. Attendance

1. Students should be on time to class or be prepared to offer an explanation to the professor.
2. Students are expected to stay for the entire class session, unless arranged in advance.

B. Participation

1. Please respect the opinions of others without disrespect or ridicule, even if you do not agree with them. However, feel free to respond logically and critically in an orderly manner.
2. Students are not expected to be doing work on any other subject except that which is appropriate in the course outline.
3. Students are not to carry on off-topic conversations in class.
4. Students may eat or drink in class if they do not distract others and they clean up their desks.

Students who fail to respect these guidelines will be dismissed from the class with consequences.

C. Academic Honesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the DivinityCollege Statement on Academic Honesty www.madciv.ca/regs/honesty.php.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Appointments:

Contact me if I can assist you in any way via E-mail: westfal@mcmaster.ca
Office hours: TBA

***Disclaimer on Syllabi posted on the web:

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up until the first day of class

The final **Daily Schedule** will be released when the class role is finalized since it is a seminar course.

Date	Class Session
Sept 13	Introduction to course and the study of the OT in the NT
Sept 20	Intertextuality/Spectrum of fields of study
Sept 27	Methodologies
Oct 4	Seminar presentations of first paper
Oct 11	Thanksgiving
Oct 18	Seminar presentations of first paper
Oct 25	Seminar presentations of first paper
Nov 1	Seminar presentations of first paper
Nov 8	Seminar presentations of second paper

Nov 15	Seminar presentations of second paper
Nov 22	No class (SBL Boston)
Nov 29	Seminar presentations of second paper
Dec 8	Seminar presentations of second paper
Dec 13	Final Presentations of third paper

Select Bibliography for the Study of the Old Testament in the New Testament

- Aageson, James W. 'Scripture and Structure in the Development of the Argument in Romans 9-11,' *CBQ* 48 (1986), 265-89.
- _____. 'Typology, Correspondence, and the Application of Scripture in Romans 9-11,' *JSNT* 31 (1987), 5 1-72.
- _____. *Written Also for our Sake. Paul and the Art of Biblical Interpretation* (Louisville, KY: Westminster/John Knox Press, 1993).
- Abasciano, B.J. *Paul's Use of the Old Testament in Romans 9. 1-9: An Intertextual and Theological Exegesis* (LNTS 201; London: I & T Clark, 2005).
- Achtemeier, P.J. 'Omni Verbum Sonat: The New Testament and the Oral Environment of Late Western Antiquity,' *JBL* 109 (1990), 3-27.
- Albl, M. "And Scripture Cannot Be Broken": *The Form and Formation of the Early Testimonia Collections* (Leiden: Brill, 1999).
- Aletti, J.-N. *Israel et la Loi dans la Letter aux Romains* (L.D., 173; Paris: Cerf, 1998).
- Archer, G.L. and Chirichigno, G. *Old Testament Quotations in the New Testament* (Chicago: Moody, 1983).
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- Bateman, Herbert W. *Early Jewish Hermeneutics and Hebrews 1:5-13. The Impact of Early Jewish Hermeneutics on the Interpretation of a Significant New Testament Passage* (New York: P. Lang, 1997).
- Beale, G.K. *John's Use of the Old Testament in Revelation* (JSNTS 166; Sheffield: Sheffield Academic Press, 1999).
- _____. (ed.). *The Right Doctrine from the Wrong Texts? Essays on the Use of the Old Testament in the New* (Grand Rapids: Baker, 1994).
- Beale, G.K. and D.A. Carson. *Commentary on the New Testament Use of the Old Testament* (Grand Rapids, MI: Baker, 2007).
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- Beaton, R. *Isaiah's Christ in Matthew's Gospel* (SNTS 123; Cambridge: Cambridge University Press, 2002).
- Belleville, L. *Reflections of Glory: Paul's Polemical Use of the Moses-Doxa Tradition in 2 Corinthians 3.1-18* (JSNTSup. 52; Sheffield: Sheffield Academic Press, 1991).
- Berger, K. 'Abraham in den paulinischen Hauptbriefen,' *MTZ* 17 (1966), 47-89.
- Berkley, T.W. *From a Broken Covenant to Circumcision of the Heart: Pauline Intertextual Exegesis in Romans 2:17-29* (SBLDS, 175; Atlanta: SBL, 2000).
- Betz, O. 'The Eschatological Interpretation of the Sinai-Tradition in Qumran and in the New Testament,' *RevQ* 21(1967), 89-107.

- Black, M. 'The Christological Use of the Old Testament in the New Testament,' *NTS* 18 (1971-72), 1-14.
- Bock, D.L. *Proclamation from Prophecy and Pattern: Lucan Old Testament Christology* (JSNTSup. 12; Sheffield: JSOT Press, 1987).
- Brown, R.E. *The Birth of the Messiah: A Commentary on the Infancy Narratives in the Gospels of Matthew and Luke* (AB Reference Library; Rev. ed; New York: Doubleday, 1993).
- Bruce, F.F. *New Testament Development of Old Testament Themes* (Grand Rapids: Eerdmans, 1968).
- Büchel, C. 'Der Hebräerbrief und das Alte Testament,' *TSK* 79 (1906), 508-91.
- Capshaw, J.L. *A Textlinguistic Analysis of Selected Old Testament Texts in Matthew 1-4*. (New York: P. Lang, 2004).
- Carson, C.A. and Williamson, H.G.M. (eds.), *For It Is Written. Scripture Citing Scripture: Essays in Honour of Barnabas Lindars* (Cambridge: Cambridge University Press, 1988).
- Charlesworth, J.H. and Evans, C.A. *The Pseudepigrapha and Early Biblical Interpretation* (JSPSup. 14; Sheffield: JSOT Press, 1993).
- Chilton, B.D. 'Romans 9-11 as Scriptural Interpretation and Dialogue with Judaism,' *Ex Audita* 4 (1988), 27-37.
- Chirichigno, Gregory, Gleason Leonard Archer, *Old Testament Quotations in the New Testament: A Complete Survey* (Eugene, OR: Wipf & Stock, 2005).
- Ciampa, R.E. *The Presence and Function of Scripture in Galatians 1 and 2* (WUNT, 2.102; Tübingen, Mohr Siebeck, 1998).
- Cohen, N. *Jewish Bible Personages in the New Testament* (Lanham, MD: University Press of America, 1989).
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- Das, A.A. *Paul, the Law and the Covenant* (Peabody, MA; Hendrickson, 2001).
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- France, R.T. *Jesus and the Old Testament: His Application of Old Testament Passages to Himself and His Mission* (London: Tyndale Press, 1971).
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- Hanson, A.T. *The Living Utterances of God: The New Testament Exegesis of the Old* (London: Darton, Longman and Todd, 1983).

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- Holtz, Traugott. *Untersuchungen über die Alttestamentlichen Zitate bei Lukas* (Berlin: Akademie-Verlag, 1968).
- Hoskins, Paul M. *Jesus as the Fulfillment of the Temple in the Gospel of John* (Paternoster Biblical Monographs; Eugene, OR: Wipf & Stock, 2007).
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- Kaiser, Walter C., Jr. *Uses of the Old Testament in the New* (Eugene, OR: Wipf & Stock, 2001 reprint from 1985).
- Kistemaker, S. *The Psalm Citations in the Epistle to the Hebrews* (Amsterdam: Van Soest, 1961).
- Knowles, M. *Jeremish in Matthew 's Gospel: The Rejected-Prophet Mot jf in Matthaean Redaction* (JSNT Sup. 68; Sheffield: JSOT Press, 1993).
- Koch, D.A. *Die Schrijfl als Zeuge des Evangeliums: Untersuchungen zur Werwendung und zum Verstdndnis der Schrijft bei Paulus* (BHT 69; Tübingen: Mohr Siebeck, 1986).
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- Menken, M.J.J. *Matthew 's Bible: The Old Testament Text of the Evangelist* (Dudley, MA: Uitgeverij Peeters, 2004)
- _____. *Old Testament Quotations in the Fourth Gospel. Studies in Textual Form* (Kampen: Kok Pharos Pub. House, 1996).
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- Stanley, C.D. *Arguing with Scripture: The Rhetoric of Quotations in the Letters of Paul* (New York: T & T Clark International, 2004).
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- Stendahl, K. *The School of St. Matthew and Its Use of the Old Testament* (2nd edn.; Philadelphia: Fortress Press, 1968).
- Stone, M.E. and Chazon, E. G. *Biblical Perspectives. Early Use and Interpretation of the Bible In the Light of the Dead Sea Scrolls* (STDJ 28; Leiden: Brill, 1998).
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