

TH 2A03 Systematic Theology 2

McMaster Divinity College
Winter 2011
Wed 10:30-12:20

Steven M. Studebaker, M.A., Ph.D.
Phone: 905.525.9140 ext. 23587
Email: studeba@mcmaster.ca
Hours: Mon 10:00-1:00; Wed
12:30-1:30; and by appointment
Office: 216

I. Description:

This course introduces students to the documents and content of Christian theological reflection. It surveys the doctrines of pneumatology, soteriology, ecclesiology and eschatology. Care is taken to explore the application of theology to contemporary issues of Christian life and ministry.

II. Course Objectives:

Note: Given the introductory nature of this course and the professional degree track (M.Div.) of the majority of its students most of the doctrines and issues covered will be those from within traditional evangelicalism, but not necessarily limited to them.

A. Knowing:

1. Know a range of Christian perspectives on the following: pneumatology, soteriology, ecclesiology and eschatology.
2. Know key Christian thinkers and theological traditions.

B. Being:

1. Appreciate that theology is a dynamic and contextual effort to discern appropriate ways to embody the redemption revealed in Jesus Christ.
2. Embrace a deeper sense of your own theological vision vis-à-vis other Christian theological trajectories.
3. Appreciate the value of “generous orthodoxy.”

C. Doing:

1. Read and compare (on a select and significant topic) one theological text from within your tradition and one from an alternative Christian tradition.
2. Identify and describe the dynamic and personal nature of theology.
3. Engage in the process of constructive theological reflection.
4. Distinguish between the essentials and non-essentials of the Christian faith; particularly as this relates to cultural expressions of Christianity.

III. Required Text(s):

A. Grenz, Stanley J., Guretzki, David, and Nordling, Cherith Fee. *Pocket Dictionary of Theological Terms*. Downers Grove, Ill.: InterVarsity Press, 1999.

B. Two systematic theology texts:

One should reflect the Christian tradition you most embody and the second an alternative one— e.g., if you are an evangelical (e.g., Baptist, CMA) Stanley Grenz’s *Theology for the Community of God* reflects your tradition and Amos Yong’s *The Spirit Poured Out on All Flesh* represents the Pentecostal tradition. See the bibliography for further ideas.

●You can use your systematic theology texts from Systematic Theology 1.

C. Selection for Book Reflection Essay:

●Michael E. Wittmer, *Heaven is a Place on Earth: Why Everything you do Matters to God* (Grand Rapids: Zondervan, 2004).

●If you have read this book, an approved alternative can be read for this assignment

IV. Course Performance Criteria:

Assignment	Percent	Due
A. Quizzes:	20%	
1. First Quiz: (10%)		2/8
2. Second Quiz: (10%)		4/4
B. Book Reflection Essay (Wittmer)	20%	1/25
C. Theological Construction Paper:	35%	3/7
D. Christian Formation Reflection Essay	20%	3/28
E. Reading:	5%	4/12
1. Text from your tradition: (2.5%)		
2. Text from an alternative tradition: (2.5%)		
F. Participation:	X	
	<hr/> Total: 100%	

V. Assignment Descriptions:

General Guidelines:

■ Electronic copies in MS Word preferred; alternatively, **all** hard copies should be **stapled** and

submitted with a **cover sheet**. if you are unable to be in class on the due date because of a foreknown absence; please submit an electronic copy on the due date or a hard copy before the due date.

- Papers and assignments may be submitted early for feedback from the professor and resubmitted on the due date for grading.
- All assignments marked according to the Grading Criteria Form attached to the syllabus
- All papers and assignment should conform to (and will be marked against) the MacDiv Style Guide (<http://www.macdiv.ca/students/documents/MacStyleGuideApr1508.pdf>).

A. Quizzes:

Exams provide an opportunity to demonstrate mastery of theological terms, concepts, and distinctions between various doctrines and/or systems of theological thought. They utilize objective and/or short-answer and essay questions. The exams/quizzes consist of approximately twenty to thirty questions. Study guides will be provided.

1. First quiz: objective &/or short answer/essay **(DUE February 8)**
2. Second quiz: objective &/or short answer/essay **(DUE April 4)**

B. Book Reflection Essay—Wittmer **(DUE January 25)**:

- This assignment provides the opportunity to explore the ways theology intersects with and informs contemporary considerations on Christian thought and life.
- The essay discusses Michael Wittmer, *Heaven is a Place on Earth* or an alternative approved text

1. Content:

- Write a descriptive and reflective essay.
- It should include elements such as the following:
 - a. A description of the book's thesis.
 - That is, what is the primary point(s) advanced by the author?
 - Describe its vision of Christianity: What are the key terms you can use to summarize it? What are the key ideas? What are the central arguments or supporting ideas?
 - b. Your personal interaction with and assessment of the book:
 - Do you think it is correct?
 - Is its vision of the Christian life viable, helpful, and constructive?
 - Is the argument(s) and/or criticism fair or does it overstate its criticisms? Whether you agree/disagree with the author, give specific examples from your experience as a Christian and in church.

c. Additional points of consideration and interaction:

- Do you like the book? Why or why not?
- Do you believe it reflects a “biblical” vision of Christianity? Why or why not?
- If you like it, does it have weaknesses (does the book overlook something)?
If so, identify and discuss them.
- If you do not like it, does it nonetheless possess some positive points?
If so, identify and discuss them.

2. Argument:

- a. Write a detailed and coherent essay that describes the content of the book and your evaluation of it.

- b. Organize the book in a way that reflects thoughtful progression from description to analysis and interaction.

3. Presentation:

- a. Write a stylistically clean essay.

- b. Length: approx. 5-7 double-spaced pages in 12 point Times New Roman font.

- c. Document additional sources with footnotes and follow the MacDiv Style Guide. References from the book may be placed in parentheses in the text, for example (Wittmer, 34).

C. Theological Construction Paper (**DUE March 7**):

1. Content:

- a. Select a topic or sub-topic from those treated in the course (i.e., pneumatology, soteriology, ecclesiology, and eschatology).

- b. Write an essay that presents your theology/viewpoint of the selected topic:

c. Possible topics:

1) The Holy Spirit:

- What is the role of the Spirit in the Christian life?
- How does the Holy Spirit relate to issues such as the church, salvation, ministry, and mission?

2) Salvation:

- What does it mean to be saved?
- What does it mean to confess Christ in a world of religious pluralism?
- What about those who have never heard the Gospel?

3) The Church:

- What is the nature of the church?
- What should the church be/do in the contemporary world?
- What are the role of the sacraments in the life of the church?
- What are the essential ministries/practices of the church?
- Is the emergent church an appropriate response to the post-Christian and postmodern culture?
- Is ‘apostolic ministry’ a credible ecclesiology?

2. Argument:

- a. Detail a clear thesis (the view that your paper supports)
Example of a thesis statement: the Emergent church movement is an authentic Christian way of being the church in a postmodern and post-Christian culture.
- b. Describe your topic under consideration
- c. Write an essay that coherently demonstrates your view
- d. Detail major alternatives and/or criticisms of the position and interact with them vis-à-vis your view

3. Presentation:

- a. Write a stylistically clean essay—e.g., avoid first person discourse, colloquialisms.
- b. Length: approx. 8-10 double-spaced pages in 12 point Times New Roman font.
- c. Use and document (with footnotes) a minimum of five sources; follow the MacDiv Style Guide.

D. Theologically Thinking about Christian Life & Ministry (**DUE March 28**):

The Christian Formation Reflection Essay enables students to fulfill the objective of identifying and describing the dynamic and personal nature of theology. They accomplish this by tracking, during the semester, the development of their understanding of a theological topic/doctrine and its impact on their understanding of embodying the Christian faith.

Issues that you might address include the following . . .

- This essay enables you to fulfill the objective of identifying and describing the dynamic and personal nature of theology.
- Theology should be like poetry, a moving film, or a good book; it should open a horizon of new insight that promises to transform our lives. For example, when I began to work in the area of theology of creation and grapple with the theological notion that the Holy Spirit is the immanent source of life for all creatures, I adopted more environmentally friendly habits—e.g., diligent recycling.

- Most of us do theological reflection all the time, but in a casual and unintentional manner: we wonder about this or that, have flashes of insight, but do not take the time to record these thoughts and breakthroughs nor reflect on them in a sustained way. Unfortunately, they are often lost down the memory hole.

- This assignment helps to develop an intentional habit of theological reflection

- Specific steps you can take to accomplish this task include the following:

- 1) Select a topic of personal interest and related to the topics covered in the class

Issues that you might address include the following . . .

- What is a Christian understanding of creation and eschatology and how do they relate to environmental concerns?
- What does it mean to be in but not of the world (John 17:13-19)? Should churches be involved with politics and social issues?
- What does it mean, “to be saved”?

- 2) Detail your thoughts on the selected theological topic within the first week of the semester in order to obtain an accurate description of your views prior to reflecting on the issue in the course. You do not need turn in this part, but please do it as it will be used in the submitted essay.

- 3) Record/journal references to the theological issue heard in songs, worship, conversations, sermons, readings, lectures, etc. You should start your record as soon as possible. Include in your record a brief description of the theology explicitly or implicitly assumed in the statement. Keeping track of your thoughts throughout the semester will be helpful for submitted essay.

GRADING RUBRIC MATTERS

1. Content:

The essay should contain at least the following parts:

- a) The first part of the essay *summarizes*, first, your view of the theological topic (cut and paste from the first draft) described in the first stage of this assignment and second, the findings from your record keeping.
- b) In the second part of the essay, you construct and write your revised understanding of the theological issue. You should interact with your earlier outlined view and the perspectives you have recorded throughout the semester. How has your view changed, deepened, challenged?

2. Argument:

- a. Write a detailed and coherent essay that details ways your perspective has been challenged, developed, and/or nuanced on a theological topic over the course of the semester.
- b. Integrate assigned and other readings, discussions, etc. into your essay.
- c. Adherence to the methodological steps.

3. Presentation:

- a. Write a stylistically clean essay.
- b. Length: approx. five double-spaced pages in 12 point Times New Roman font.
- c. Document sources with footnotes and follow the MacDiv Style Guide.

E. Reading (**DUE April 9**):

Reading assignments introduce students to documents of Christian theological reflection and facilitate attaining all of the learning objectives. You will indicate the percentage of the reading completed in spaces provided on the final exam. You should read the sections of the systematic theologies that correspond to the lecture topic outline in the syllabus.

- The professor may at times assign supplementary readings.

VI. Lecture Outline (*tentative*):

Week	Date	Topic	Reading Assignment	Due
1	1/4	Introduction to the Course		
2	1/11	I. Pneumatology A. The Spirit in the Bible	Study your STs on pneumatology	
3	1/18	A. Spirit in Bible continued •Small group discussion of Wittmer	Ibid.	
4	1/25	B. The Spirit in the traditions C. The Spirit in the contemporary world	Ibid.	■ Book Reflection Essay

5	2/1	II. Soteriology A. The Nature of Redemption 1) Atonement ● Small group discussion of Theological Construction Paper/Project	Study your STs on salvation/redemption	
6	2/8	2) Justification & Sanctification 3) Who's in, who's out?	Ibid.	■ First Quiz approx. 20 minutes
7	2/15	B. A Trinitarian and Relational Vision of Redemption		
8	2/20-25	Reading Week		
9	2/29	III. Ecclesiology A. The community of faith in the Bible	Study your STs on the church	
10	3/7	B. The community of faith in the Christian traditions ● Small group discussion of Christian Formation Essay	Ibid.	■ Theo Construction Paper
11	3/14	C. The community of faith in the contemporary world	Ibid.	
12	3/21	IV. Eschatology	Study your STs on eschatology	
13	3/28	IV. Continued	Ibid.	■ X Formation Essay
14	4/4	IV. Continued ● Course Evaluations		■ Second Quiz approx. 20 minutes
15	4/9-13	Finals Week		■ Submit reading report by 4/9

VII. Policies:

A. Textbook Purchase:

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 218, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

B. Academic Honesty:

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ www.madciv.ca/regs/honesty.php.

C. Gender Inclusive Language:

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

VIII. Late-Assignment and Exam Policy:

A. Assignments are due at the beginning of class on the date specified in the syllabus.

B. Students take exams on the date and at the time scheduled in the syllabus.

C. Late assignments are reduced five percentage points for each day late (e.g., if the grade is 90 and it is one day late, the grade will be reduced to 85).

D. Assignments and exams will be accepted without penalty after the specified date in the syllabus **only** in the case of an excused absence. If a student misses an exam or assignment submission due to a reason that he/she believes is excusable, then he/she must notify the instructor and schedule an exam date and/or late-assignment submission date within twenty-four hours of the beginning of the missed class session.

E. Assignments and exams will not be accepted late on the basis of the student's involvement with school-approved activities. If you are not able to be in class for an exam or assignment submission, then you must pre-arrange with the instructor to take the exam and/or submit the assignment before the scheduled date in the syllabus.

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

Suggested Bibliography for Reading Assignments:

Aquinas, Thomas. *Summa Theologiæ*. Numerous translations and still substantial abridgements are available, (Roman Catholic).

Barth, Karl. *Church Dogmatics*. Edinburgh: T & T Clark, 1975, (Reformed and Neo-orthodox).

Bicknell, E. S. *A Theological Introduction to the Thirty-Nine Articles*. New York: Longmans, 1919, (Anglican).

Bloesch, Donald G. *Christian Foundations*. This is a multiple volume set that began in 1992 with *A Theology of Word and Spirit: Authority and Method in Theology*. Downer's Grove: InterVarsity Press, (Barthian Congregationalist).

Burtner, Robert W. and Robert E. Chiles, editors. *John Wesley's Theology: A Collection From His Works*. Nashville: Abingdon Press, 1983, (Wesleyan).

Calvin, John. *The Institutes of the Christian Religion, Volumes I & II*. Grand Rapids: Eerdmans, 1979, (Reformed).

Catechism of the Catholic Church. Image, 1995, (Roman Catholic).

Chan, Simon. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove, IL: InterVarsity Press, 1998, (Asian, with emphasis on the practice of personal transformation).

Eck, Diana L. *Encountering God: A Spiritual Journey from Bozeman to Banaras*. 1993.

Evan, James H. *We have been Believers: An African American Systematic Theology*. 1992.

Finger, Thomas N. *A Contemporary Anabaptist Theology: biblical, historical, constructive*. Downers Grove, IL: InterVarsity Press, 2004 (Anabaptist/Moravian).

Gonzalez, Justo L. *Mañana: Christian Theology from Hispanic Perspective*. 1990.

Grenz, Stanley J. *Theology for the Community of God*. Nashville: Broadman and Holman, 1994, (Canadian Baptist).

Lee, Jung Young. *Marginality: The Key to Multicultural Theology*. 1995.

- Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids: Zondervan, 2005 (Contemporary Pentecostal).
- Maddox, Randy. *Responsible Grace: John Wesley's Practical Theology*. Nashville: Abingdon, 1994, (Wesleyan).
- McBrien, Richard, *Catholicism* (1980), BX 1751.2 .M24
- McGrath, Alister E. *Christian Theology: An Introduction*. Cambridge, MA: Blackwell, 1994, (Reformed Anglican).
- Oden, Thomas C. *John Wesley's Scriptural Christianity: A Plain Exposition of His Teaching on Christian Doctrine*. Grand Rapids: Zondervan, 1994, (Wesleyan).
- _____. *Systematic Theology: Volume 1 The Living God, Volume 2 The Word of Life, Volume 3 Life in the Spirit*. San Francisco: Harper & Row, 1988, (Wesleyan, with particular interest in the early church fathers who founded the Eastern Orthodox traditions).
- Pannenberg, Wolfhart. *Systematic Theology*. Grand Rapids: Eerdmans, 1991, (Lutheran).
- Peters, Ted. *God-The World's Future: Systematic Theology for the Post Modern Era*. Minneapolis: Fortress, 1992, (Lutheran, confessional, postmodern).
- Polkinghorne, John. *The Faith of a Physicist: Reflections of a Bottom-Up Thinker, The Gifford Lectures 1993-94*. Princeton: Princeton University Press, 1994, (Scientist and Anglican).
- Ruether, Rosemary Radford. *Sexism and God-Talk: Toward a Feminist Theology*. 1993.
- Ryrie, Charles C. *Basic Theology*. Wheaton: Victor Books, 1986, (Dispensationalist).
- Schleiermacher, Friedrich. *The Christian Faith*. New York: Harper & Row, 1963, (Classic Liberalism).
- Yong, Amos. *The Spirit Poured Out on All Flesh: The Possibility of a Global Theology*. Grand Rapids: Baker, 2005, (Contemporary Pentecostal).
- Williams, J. Rodman. *Renewal Theology: God, the World, and Redemption: Systematic Theology from a Charismatic Perspective*. Grand Rapids: Zondervan, Academic Books, 1988, (Reformed and Charismatic).
- Williams, Rowan. *On Christian Theology*. Malden, Mass.: Blackwell Publishers, 2000, (Contemporary Anglican).