

Introduction to New Testament Greek II NT 1C03

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Office hours: Tuesdays and Thursdays, before and after class.

Class Times: Winter 2012, Tuesdays and Thursdays 10:30 a.m. to 12:00 noon

Course Description

A continued study of the New Testament Greek language, leading to the mastery of general principles of grammar and syntax. Readings in the Greek New Testament. We will cover the textbook from Chapters 15 to 30.

Course Objectives

By the end of the course the student should be able to:

Knowing:

1. Know the basic morphology, syntax and vocabulary of the Greek New Testament.
2. Know how to translate NT Greek into contemporary English.

Being:

3. Appreciate the value of knowing and being able to use Greek in ministry.
4. Find pleasure in working with Greek in biblical studies.

Doing:

5. Demonstrate proficiency in incrementally learning and building one's knowledge of biblical Greek so that it becomes an effective and lasting tool for ministry.

Required Texts

1. *Fundamentals of New Testament Greek*, by Stanley E. Porter, Jeffrey T. Reed, and Matthew Brook O'Donnell. Grand Rapids: Eerdmans, 2010.

2. *Fundamentals of New Testament Greek Workbook*, by Stanley E. Porter and Jeffrey T. Reed. Grand Rapids: Eerdmans, 2010.

3. United Bible Societies, *The Greek New Testament*, 4th edition with Dictionary

4. Other material will be distributed as handouts in class.

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 218, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

Course Requirements

Participation in all classes is required.

There will be a quiz almost every class on material to be memorized (endings, vocabulary, grammar terms etc.). These will be assigned in the previous class. There will be two long tests, at the end of major sections (see Course Schedule). There will be other homework and assignments, some to hand in and some to correct in class or on your own. Failure to do and submit such will result in loss of up to 5 marks off the final grade. You will be expected to keep up with the exercises in the *Workbook*, and to check your own answers with an answer key provided. This is *vital* to your progress.

Grading: Grading:

Daily Quizzes: 30%, Long Tests 30% (15% each), Final Exam 40%

Course Schedule

Jan 3: Chapter 15: Prepositions, Pronouns

Jan 5 Chapter 16: Contract verbs in $\alpha\omega$ and $\sigma\omega$; Conj. and Adv.

Jan 10 Chapter 17: Present and Aorist Middle Participles, Present Passive Participles.

Jan 12 Chapter 17: Reading Practice

Jan 17 Chapter 18: -μι verbs: δίδωμι

Jan 19 Chapter 18: -μι verbs: ἴστημι

Jan 24 Chapter 19: Adjectives, Adverbs, Comparison

Jan 26 Chapter 20: Passive Voice, Aorist and Future Indicative and Infinitive

Jan 31 First Long Test to the end of Chapter 20

Feb 2 Chapter 21: -μι verbs: τίθημι and ἵημι. Aspectually vague verbs.

Feb 7 Chapter 22: Aorist Passive Subjunctive and Ptcp., Future pass. ptcp.
Proper nouns.

Feb 9 Chapter 22: Reading practice

Feb 14 Chapter 23: Liquid verbs: Future, aorist. Reciprocal and reflexive pronouns.

Feb 16 Chapter 24: Imperative Mood Active

Feb 21 Reading week: take your Greek book with you to Florida

Feb 23 Reading week: no class (but study anyway!)

Feb 28 Chapter 24: Imperative Mood Middle and Passive. Prohibitions.

Mar 1 Chapter 25: Perfect and Pluperfect Active

Mar 6 Second Long Test to the end of Chapter 25

Mar 8 Chapter 26: Perfect and pluperfect Middle and Passive

Mar 13 Chapter 27: Perfect Participles

Mar 15 Chapter 27: Perfect Imperative and Subjunctive

Mar 20 Review of Participles and cases

Mar 22 Review of Indicative, Imperative and Subjunctive

Mar 27 Review of Infinitives, and video

Mar 29 Chapter 28: Periphrastic and Catenative Constructions

Apr 3 Chapter 29: Conditional Statements and numerals.

Apr 5 Chapter 30: The Optative. Syntax of clauses.

Apr 10 Final Exam

Statement on Academic Honesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ www.madciv.ca/regs/honesty.php.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.