

## **Introduction to New Testament Greek II NT1C03**

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Office hours: Tuesdays and Thursdays, check for times.

Class Times: Winter 2011, Tuesdays and Thursdays 10:30 a.m. to 12:00 noon

### **Course Description**

A continued study of the New Testament Greek language, leading to the mastery of general principles of grammar and syntax. Readings in the Greek New Testament.

We will cover the textbook from Chapters 17 to 30.

### **Course Objectives**

By the end of the course the student should be able to:

Knowing:

1. Know the basic morphology, syntax and vocabulary of the Greek New Testament.
2. Know how to translate NT Greek into contemporary English.

Being:

3. Appreciate the value of knowing and being able to use Greek in ministry.
4. Find pleasure in working with Greek in biblical studies.

Doing:

5. Demonstrate proficiency in incrementally learning and building one's knowledge of biblical Greek so that it becomes an effective and lasting tool for ministry.

### **Required Texts**

1. *Fundamentals of New Testament Greek*, by Stanley E. Porter, Jeffrey T. Reed, and Matthew Brook O'Donnell. Grand Rapids: Eerdmans, 2010.

2. *Fundamentals of New Testament Greek Workbook*, by Stanley E. Porter and Jeffrey T. Reed. Grand Rapids: Eerdmans, 2010.

3. United Bible Societies, *The Greek New Testament*, 4<sup>th</sup> edition with Dictionary

4. Other material will be distributed as handouts in class.

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 218, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail [books@readon.ca](mailto:books@readon.ca). Other book services may also carry the texts.

### **Course Requirements**

Participation in all classes is required.

There will be a quiz almost every class on material to be memorized (endings, vocabulary, grammar terms etc.). These will be assigned in the previous class.

There will be two long tests, at the end of major sections (see Course Schedule). There will be other homework and assignments, some to hand in and some to correct in class or on your own. Failure to do and submit such will result in loss of up to 5 marks off the final grade. You will be expected to keep up with the exercises in the *Workbook*, and to check your own answers with an answer key provided. This is *vital* to your progress.

**Grading: Grading:**

Daily Quizzes: 30%, Long Tests 30% (10% each), Final Exam 40%

**Course Schedule**

Jan 4 Chapter 16: Contract verbs in αω and οω; Conj. and Adv.

Jan 6 Chapter 17: Present, Future and Aorist Middle Participles.

Jan 11 Chapter 17: Present Passive Participles

Jan 13 Chapter 18: -μι verbs: δίδωμι

Jan 18 Chapter 18: -μι verbs: ἵστημι

Jan 20 Chapter 19: Adjectives, Adverbs, Comparison

Jan 25 Chapter 20: Passive Voice, Aorist and Future Indicative and Infinitive

**Jan 27 First Long Test to the end of Chapter 20**

Feb 1 Chapter 21: -μι verbs: τίθημι and ἵημι. Aspectually vague verbs.

Feb 3 Chapter 22: Aorist Passive Subjunctive and Ptcp. Future pass. ptcp. Proper nouns.

Feb 8 Chapter 23: Liquid verbs: Future, aorist. Reciprocal and reflexive pronouns.

Feb 10 Chapter 24: Imperative Mood Active

Feb 15 Chapter 24: Imperative Mood Middle and Passive. Prohibitions.

Feb 17 Chapter 25: Perfect and Pluperfect Active

Feb 22 Reading week: take your Greek book with you to Florida

Feb 24 Reading week: no class (but study anyway!)

**Mar 1 Second Long Test to the end of Chapter 25**

Mar 3 Chapter 26: Perfect and pluperfect Middle and Passive

Mar 8 Chapter 27: Perfect Participles

Mar 10 Chapter 27: Perfect Imperative, Subjunctive

Mar 15 Review of Indicative Voice

Mar 17 Review of Participles and cases

Mar 22 Review of Imperative and Subjunctive

Mar 24 Review of Infinitives, and video

Mar 29 Chapter 28: Periphrastic and Catenative Constructions

Mar 31 Chapter 29: Conditional Statements and numerals.

Apr 5 Chapter 30: The Optative. Syntax of clauses.

Apr 7 General Review

**Apr 12 Final Exam**

**Statement on Academic Honesty**

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ [www.madciv.ca/regs/honesty.php](http://www.madciv.ca/regs/honesty.php).

**Gender Inclusive Language**

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.