

Introduction to New Testament Greek I – NT 1B03

Fall Semester, 2010-2011 Academic Year

Instructor: Lois K. Dow, MA, MTh, PhD loikful@hotmail.com

Staff mailbox 28. Office room 238.

Class Times: Fall 2010, Tuesdays and Thursdays 10:30 a.m. to 12:00 noon

Course Description

A study of the New Testament Greek language, leading to the mastery of the general principles of grammar and syntax.

We will cover the textbook from Chapters 1-15.

Course Objectives

Knowing:

1. Know the basic morphology, syntax and vocabulary of the Greek New Testament.
2. Know how to translate NT Greek into contemporary English.

Being:

3. Appreciate the value of knowing and being able to use Greek in ministry.
4. Find pleasure in working with Greek in biblical studies.

Doing:

5. Demonstrate proficiency in incrementally learning and building one's knowledge of biblical Greek so that it becomes an effective and lasting tool for ministry.

Skills Acquisition

By the end of the first semester (since we are following the textbook), the student should be able to:

1. Write the Greek alphabet in order, and recognize punctuation and accents as used in the United Bible Societies' *Greek New Testament*.
2. Pronounce words written in Greek letters.
3. Parse and translate first, second and third declension nouns, adjectives and pronouns in the context of Greek sentences.
4. Parse and translate the present, imperfect, future and aorist indicative verbs; some infinitives, participles and subjunctives.
5. Use a standard NT Greek lexicon.
6. Translate selected Greek passages into English.
7. Correctly identify the most common vocabulary items in the New Testament

Attitude Aim

It is my aim as an instructor to help you enjoy Greek and get excited about the benefits of knowing and using it in your study and ministry. I will strive to make your learning of Greek a positive and empowering experience.

Required Texts

1. *Fundamentals of New Testament Greek*, by Stanley E. Porter, Jeffrey T. Reed, and Matthew Brook O'Donnell. Grand Rapids: Eerdmans, 2010.

2. *Fundamentals of New Testament Greek Workbook*, by Stanley E. Porter and Jeffrey T. Reed. Grand Rapids: Eerdmans, 2010.

Other material will be distributed as handouts in class.

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 218, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

NOTE: The Greek texts are expected to be released by Eerdmans in time for the course. If not, we have permission to use copies of the proofs. For this reason, you may not be able to get the books ahead of time, but if you want to start, you can learn the alphabet and practice pronunciation from any introductory Greek textbook.

Course Schedule

Sept 9	Chapter 1: Alphabet, accents, pronunciation
Sept 14	Chapter 1: Pronunciation practice. Noun jobs and parts of speech
Sept 16	Chapter 2: 2 nd declension nouns
Sept 21	Chapter 2: first and second declension adjectives
Sept 23	Chapter 3: The article and verbless clauses
Sept 28	Chapter 4: Intro to verbs. First aorist active indicative and infinitive
Sept 30	Chapter 4: First aorist infinitive. Variations of First Aorist active
Oct 5	Chapter 5: First declension nouns. Relative pronouns
Oct 7	TEST on Chapters 1-5
Oct 12	Chapter 6: Second aorist and imperfect
Oct 14	Chapter 6: Second aorist and imperfect
Oct 19	Chapter 7: Third declension nouns and adjectives. "To be"
Oct 21	Chapter 8: Present and future active indicative and infinitive.
Oct 26	Chapter 8: Contract verbs in εω
Oct 28	Chapter 9: Pronouns
Nov 2	Chapter 10: Aorist, Present, Future active participles.
Nov 4	Chapter 10: Participles continued
Nov 9	TEST to the end of Chapter 10
Nov 11	Chapter 11: Middle Voice: Aorist indicative and infinitive
Nov 16	Chapter 11: Middle Voice: Future indicative and infinitive. Poster Due
Nov 18	Chapter 12: Prepositions with one case. Demonstratives
Nov 23	Chapter 13: Passive voice
Nov 25	Chapters 11-13 practice
Nov 30	Chapter 14: Subjunctive Mood
Dec 2	Chapter 15: More prepositions: More on pronouns
Dec 7	Review
Dec 14	Final Examination 9:00 a.m. to 12:00 noon.

Course Requirements

- Participation in all classes is required.
- There will be a quiz almost every class on material to be memorized (alphabet, endings, vocabulary, grammar terms etc.) and the previous lesson's material. These will be assigned in the previous class.
- There will be two long tests (see Course Schedule), each an hour and a half long (i.e. the whole class period), plus a final examination that is 3 hours long.
- There will be other homework and assignments, some to hand in and some to correct in class or on your own. Failure to do and submit such will result in loss of up to 5 marks off the final grade. You will be expected to keep up with the exercises in the *Workbook*, and to check your own answers with an answer key provided. This is *vital* to your progress.
- Each student will make a noun vocabulary poster, Due November 16. Instructions will be given in the Sept 14 class.

Grading: Daily Quizzes: 25%
Long Tests: 30% (15% each)
Poster: 5%
Final Exam: 40%

Statement on Academic Honesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ www.madciv.ca/regs/honesty.php.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.